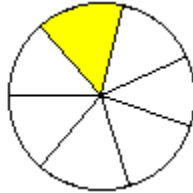


Directions:

Fill in the circle next to the correct answer.



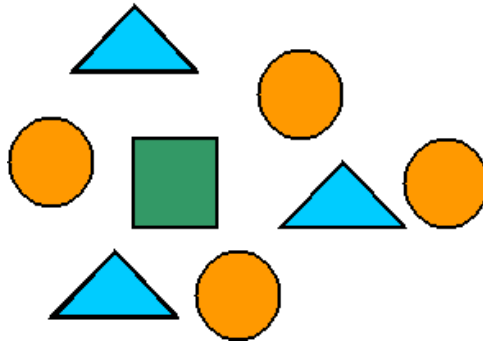
1. In the picture above, what fraction is shaded white?

- Ⓐ $1/6$
- Ⓑ $5/6$
- Ⓒ $1/7$
- Ⓓ $6/7$

2. About how long is a pencil?

- Ⓐ 50 centimeters
- Ⓑ 6 inches
- Ⓒ 3 feet
- Ⓓ 20 inches





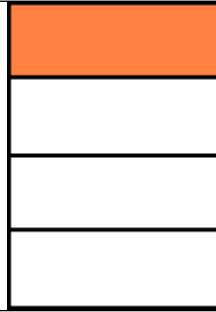
3. In the picture above, what fraction are triangles?

- Ⓐ $\frac{4}{8}$
- Ⓑ $\frac{3}{8}$
- Ⓒ $\frac{1}{8}$
- Ⓓ $\frac{5}{8}$

4. What is the shape of a basketball?

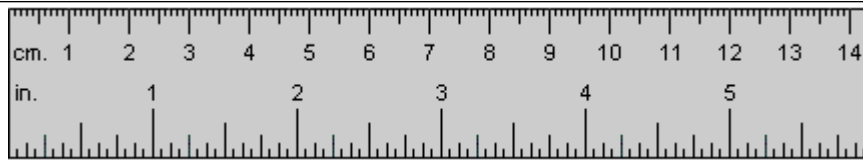
- Ⓐ sphere
- Ⓑ pyramid
- Ⓒ circle
- Ⓓ cube





5. The rectangle above is cut into equal parts. Which word describes each part of the rectangle?

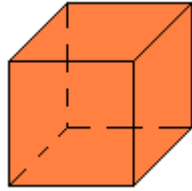
- (A) fifths
- (B) thirds
- (C) fourths
- (D) halves



6. How long is the pencil shown above?

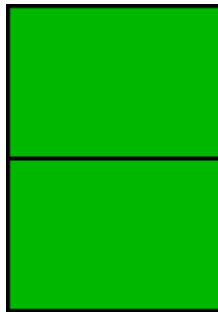
- (A) 10 inches
- (B) 4 inches
- (C) 9 inches
- (D) 5 inches





7. What type of figure is shown above?

- Ⓐ rectangular prism
- Ⓑ pyramid
- Ⓒ sphere
- Ⓓ cube



8. The rectangle above is cut into equal parts. Which of these describes the rectangle as a whole?

- Ⓐ two halves
- Ⓑ two fourths
- Ⓒ three thirds
- Ⓓ four halves



9. Compare the two objects below. Use the ruler to find how many inches longer the nail is than the pen.



- Ⓐ 5 inches
- Ⓑ 2 inches
- Ⓒ 3 inches
- Ⓓ 8 inches

10. What type of figure is shown below?



- Ⓐ rectangle
- Ⓑ circle
- Ⓒ square
- Ⓓ triangle



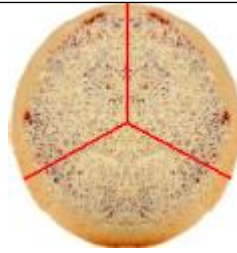
11. The pizzas below are cut into equal pieces. Which pizza is cut into thirds?



A



B

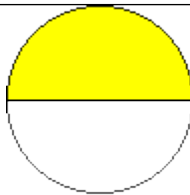


C



D

- A
- B
- C
- D



12. The circle above is cut into equal parts. Which word describes each part of the circle?

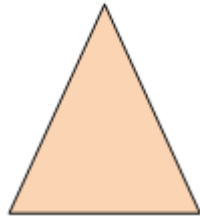
- A thirds
- B halves
- C fourths
- D fifths

13. About how long is a paper clip?

- A 4 meters
- B 4 feet
- C 4 inches
- D 4 centimeters

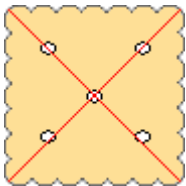


14. What type of figure is shown below?

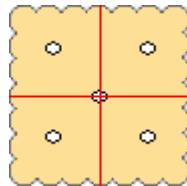


- (A) triangle
- (B) circle
- (C) square
- (D) rectangle

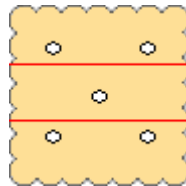
15. The crackers below are cut into equal pieces. Which cracker is cut into thirds?



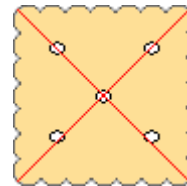
A.



B.



C.

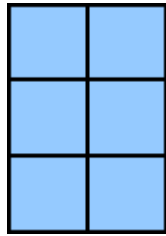


D.

- (A) A
- (B) B
- (C) C
- (D) D



16. How much of the fraction is shaded below?



- Ⓐ $\frac{2}{6}$
- Ⓑ $\frac{6}{6}$
- Ⓒ $\frac{0}{6}$
- Ⓓ $\frac{6}{2}$

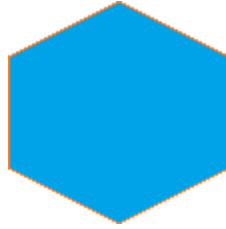
17. How long is the needle below?



- Ⓐ 4 centimeters
- Ⓑ $1\frac{1}{2}$ centimeters
- Ⓒ 3 centimeters
- Ⓓ 2 centimeters



18. What type of figure is shown below?



- Ⓐ square
- Ⓑ pentagon
- Ⓒ octagon
- Ⓓ hexagon

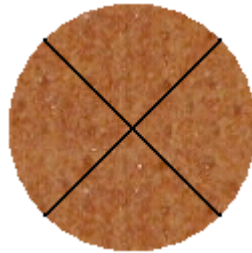
19. How much of the fraction is shaded below?



- Ⓐ $\frac{2}{5}$
- Ⓑ $\frac{3}{5}$
- Ⓒ $\frac{5}{6}$
- Ⓓ $\frac{3}{2}$

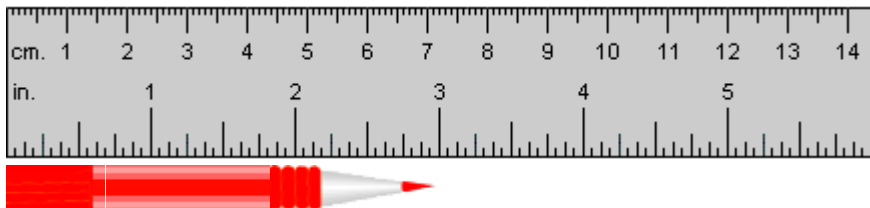


20. The circle below is cut into equal parts. Which word describes each part of the circle?



- Ⓐ halves
- Ⓑ fifths
- Ⓒ fourths
- Ⓓ thirds

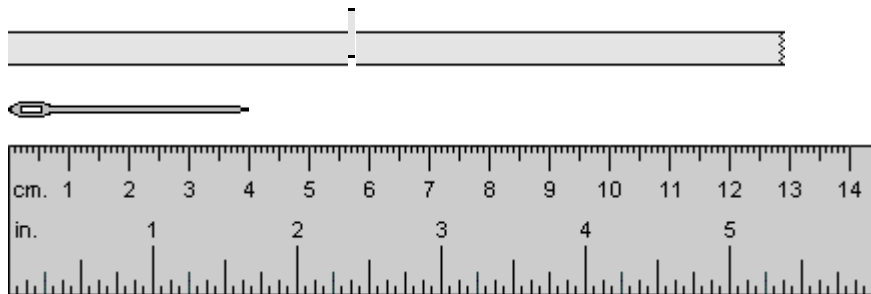
21. What are the correct measurements of the object below?



- Ⓐ 3 inches or 7 centimeters
- Ⓑ 3 centimeters or 7 inches
- Ⓒ 7 inches or 3 centimeters
- Ⓓ 8 centimeters or 2 inches



22. Compare the length of the two objects below. Use the ruler to find how many centimeters longer the tape is than the needle.



- (A) 14 centimeters
- (B) 9 centimeters
- (C) 10 centimeters
- (D) 17 centimeters

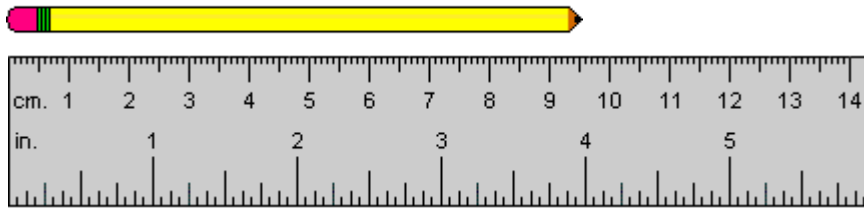
23. Compare the two objects below. Use the ruler to find how many inches longer the nail is than the stick.



- (A) 1 inch
- (B) 9 inches
- (C) 4 inches
- (D) 2 inches

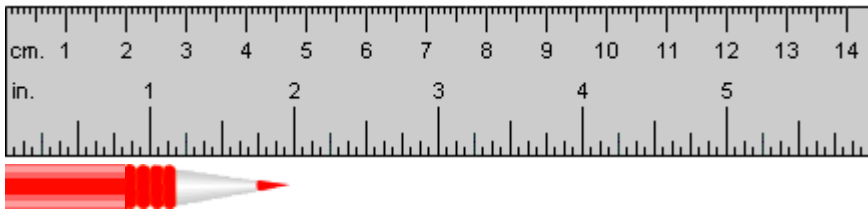


24. What are the correct measurements of the object below?



- Ⓐ 4 centimeters or 9 ½ inches
- Ⓑ 10 inches or 4 centimeters
- Ⓒ 9 ½ centimeters or 4 inches
- Ⓓ 8 centimeters or 4 inches

25. What are the correct measurements of the object below?



- Ⓐ 5 inches or 2 centimeters
- Ⓑ 5 centimeters or 2 inches
- Ⓒ 1 inch or 4 centimeters
- Ⓓ 6 centimeters or 2 inches



Math

1. Which choice has 5 hundreds, 4 tens, and 3 ones?

- Ⓐ 43
Ⓑ 354
Ⓒ 453
Ⓓ 543

A	hundreds	tens	ones
	4	6	8
B	hundreds	tens	ones
	4	8	6
C	hundreds	tens	ones
	6	4	8
D	hundreds	tens	ones
	8	4	6

2. Which place value chart represents the number 846?

- Ⓐ Chart A
Ⓑ Chart B
Ⓒ Chart C
Ⓓ Chart D

3. Which number shows the underlined digit with the greatest value?

- Ⓐ 299
Ⓑ 368
Ⓒ 577
Ⓓ 991

4. Which number matches the word name three thousand, six hundred two?

- Ⓐ 362
Ⓑ 3,062
Ⓒ 3,602
Ⓓ 3,620

5. What is the place value of the 7 in 578?

- Ⓐ 7 ones
Ⓑ 7 tens
Ⓒ 7 hundreds
Ⓓ 70 hundreds

6. What is the missing number?

147, 247, 347, _____, 547

- Ⓐ 348
Ⓑ 357
Ⓒ 447
Ⓓ 647



7. Billy is skip counting by 100s. Three of his numbers are shown. Which number did he say first?

_____, 230, 330, 430

- (A) 220
- (B) 130
- (C) 100
- (D) 330

8. Which number is nine hundred ninety-three?

- (A) 903
- (B) 939
- (C) 990
- (D) 993

9. How is 370 written in words?

- (A) three thousand seventy
- (B) three hundred seven
- (C) three hundred seventy
- (D) thirty-seven

10. Which symbol makes the statement true?

495 493

- (A) +
- (B) =
- (C) <
- (D) >

11. Which symbol makes the statement true?

508 580

- (A) +
- (B) =
- (C) <
- (D) >

12. Which number is greater than 669?

- (A) 606
- (B) 619
- (C) 668
- (D) 696



13. Add.

$9 + 5 = \square$

- (A) 4
- (B) 13
- (C) 14
- (D) 95

14. Subtract.

$15 - 8 = \square$

- (A) 6
- (B) 7
- (C) 8
- (D) 23

15. Subtract.

$12 - 7 = \square$

- (A) 5
- (B) 6
- (C) 7
- (D) 19

16. Add.

$6 + 9 = \square$

- (A) 3
- (B) 14
- (C) 15
- (D) 16

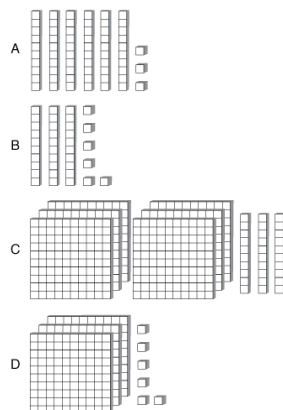
17. Which number is equal to 8 hundreds?

- (A) 8
- (B) 80
- (C) 800
- (D) 8,000

18. Which number has 5 tens and 3 ones?

- (A) 35
- (B) 53
- (C) 80
- (D) 503





19. Look at the models shown above. Which model shows three hundred six?

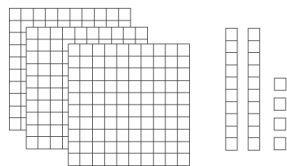
- (A) model A
- (B) model B
- (C) model C
- (D) model D

20. Which of these numbers has a 0 in the tens place?

- (A) thirty six
- (B) nine hundred twenty
- (C) five hundred two
- (D) six hundred twelve

21. Which number is ten more than 567?

- (A) 667
- (B) 577
- (C) 570
- (D) 568



22. What number is shown by the models?

- (A) 423
- (B) 334
- (C) 324
- (D) 234

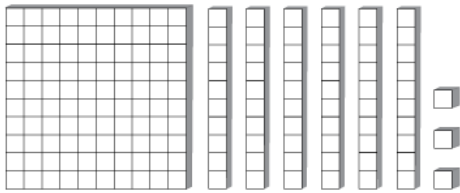


23. Which number has a 2 in the tens place and 5 in the ones place?

- (A) 520
- (B) 352
- (C) 325
- (D) 255

24. Which list is in order from least to greatest? Mark your answer.

- (A) 910, 920, 930
- (B) 840, 830, 820
- (C) 715, 713, 714
- (D) 541, 472, 384



	hundreds	tens	ones
A	1	5	3

	hundreds	tens	ones
B	1	6	0

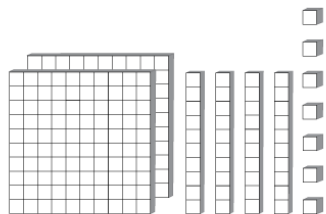
	hundreds	tens	ones
C	1	6	3

	hundreds	tens	ones
D	1	7	0

25. Which place-value chart has the correct number for the model above?

- (A) Chart A
- (B) Chart B
- (C) Chart C
- (D) Chart D

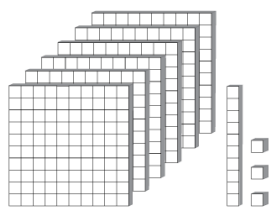




A	hundreds	tens	ones
	2	3	7
B	hundreds	tens	ones
	2	4	7
C	hundreds	tens	ones
	2	5	0
D	hundreds	tens	ones
	2	5	7

26. Which place-value chart has the correct number for the model above?

- A Chart A
- B Chart B
- C Chart C
- D Chart D



A	hundreds	tens	ones
	5	1	3
B	hundreds	tens	ones
	6	1	0
C	hundreds	tens	ones
	6	1	3
D	hundreds	tens	ones
	7	1	3

27. Which place-value chart has the correct number for the model above?

- A Chart A
- B Chart B
- C Chart C
- D Chart D

A	hundreds	tens	ones
	3	6	9
B	hundreds	tens	ones
	4	5	9
C	hundreds	tens	ones
	4	7	0
D	hundreds	tens	ones
	4	8	1

28. Which number is greater than 472?

- A Place value box A
- B Place value box B
- C Place value box C
- D Place value box D



hundreds	tens	ones
5	9	6

A

hundreds	tens	ones
7	2	5

C

hundreds	tens	ones
7	0	5

B

hundreds	tens	ones
8	0	0

D

29. Which number is less than 698?

- A Place value box A
- B Place value box B
- C Place value box C
- D Place value box D

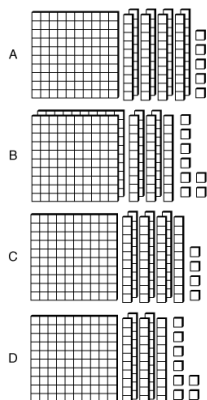
30. **851**

Look at the number above. What is the value of the underlined digit?

- A 5
- B 50
- C 500
- D 851

31. Which number sentence is correct?

- A $761 > 972$
- B 421
- C $401 > 500$
- D $112 > 99$



32. Which model shows 158?

- A Model A
- B Model B
- C Model C
- D Model D



33. 643

Look at the number. What is another way to show the number?

- (A) $600 + 40 + 3$
- (B) $6 + 4 + 3$
- (C) $60 + 43$
- (D) $600 + 4 + 3$

34. What is the missing number?

127, 137, 147, _____, 167

- (A) 117
- (B) 148
- (C) 157
- (D) 166

35. Which numbers show skip counting by 100's?

- (A) 625, 650, 675
- (B) 658, 668, 678
- (C) 750, 800, 850
- (D) 768, 868, 968

36. Trisha is skip counting by 10s. Which number comes next?

35, 45, 55, 65, _____

- (A) 70
- (B) 85
- (C) 75
- (D) 60

37. Skip count by 5. What are the next two numbers?

25, 30, 35, 40, 45, _____, _____

- (A) 50, 60
- (B) 55, 60
- (C) 55, 65
- (D) 50, 55



hundreds	tens	ones
2	3	2
2	4	0

38. Use $>$, $<$, or $=$ to compare the numbers.

- (A) $232 < 240$
- (B) $240 = 240$
- (C) $232 > 240$
- (D) $232 = 240$



39. Use $>$, $<$, or $=$ to compare the numbers.

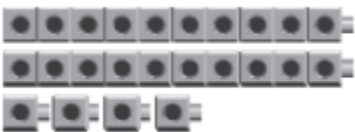
- (A) $339 = 341$
- (B) $339 < 341$
- (C) $339 > 341$
- (D) $339 < 340$

40. Which number is greater than 576?

- (A) 580
- (B) 574
- (C) 569
- (D) 500



Math CFA- Q2

1. Rita has 12 stickers. Enrique has 30 stickers. How many stickers do they have in all?	<p>(A) 18</p> <p>(B) 32</p> <p>(C) 36</p> <p>(D) 42</p>
2. Which is the number 77?	<p>(A) seventeen</p> <p>(B) seven-seventy</p> <p>(C) seventy</p> <p>(D) seventy-seven</p>
3. $19 + 30 = \underline{\quad}$	<p>(A) 39</p> <p>(B) 49</p> <p>(C) 51</p> <p>(D) 93</p>
4. $45 + 33 = \underline{\quad}$	<p>(A) 88</p> <p>(B) 78</p> <p>(C) 72</p> <p>(D) 62</p>
<p>5. What number does the picture show?</p> 	<p>(A) 24</p> <p>(B) 25</p> <p>(C) 34</p> <p>(D) 42</p>



6. Add. Use mental math.

$82 + 6 = \underline{\quad}$

- Ⓐ 84
Ⓑ 86
Ⓒ 88
Ⓓ 90

7. Use the hundred chart to help.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

10 less than 47 is $\underline{\quad}$

- Ⓐ 17
Ⓑ 27
Ⓒ 37
Ⓓ 47

8. Add tens. Use the hundred chart to help.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

$30 + 30 = \underline{\quad}$

- Ⓐ 50
Ⓑ 60
Ⓒ 70
Ⓓ 80

9. Subtract tens. Use the hundred chart to help.

21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70

$70 - 20 = \underline{\quad}$

- Ⓐ 50
Ⓑ 40
Ⓒ 30
Ⓓ 20



10. Add.

Tens	Ones
<input type="text"/>	
5	6
+	9
<hr/>	<hr/>
<input type="text"/>	<input type="text"/>

- (A) 45
- (B) 53
- (C) 55
- (D) 65

11. $34 + 28 = \underline{\quad}$

- (A) 32
- (B) 42
- (C) 52
- (D) 62

12. $53 - 40 = \underline{\quad}$

- (A) 41
- (B) 33
- (C) 25
- (D) 13

13. $65 - 30 = \underline{\quad}$

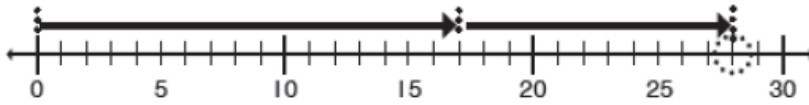
- (A) 52
- (B) 35
- (C) 25
- (D) 20

14. Justine runs 15 minutes on Monday, 25 minutes on Tuesday, and 35 minutes on Wednesday. If the pattern continues, how long will she run on Thursday?

- (A) 40 minutes
- (B) 45 minutes
- (C) 50 minutes
- (D) 55 minutes



15. Which addition problem is shown on the number line?



- Ⓐ $11 + 13 = 24$
 Ⓑ $12 + 14 = 26$
 Ⓒ $17 + 11 = 28$
 Ⓓ $17 + 13 = 30$

16.

	Tens	Ones
	□	
	4	3
+	2	7
	□	□

- Ⓐ 70
 Ⓑ 64
 Ⓒ 75
 Ⓓ 71

17.

$$\begin{array}{r} 16 \\ 29 \\ 34 \\ + 15 \\ \hline \end{array}$$

- Ⓐ 94
 Ⓑ 95
 Ⓒ 96
 Ⓓ 97

18. Which shows how to compare 25 and 35?

- Ⓐ $25 > 35$
 Ⓑ $25 < 35$
 Ⓒ $35 < 25$
 Ⓓ $35 = 25$

19. Add.

	Tens	Ones
	□	
	6	3
+		9
	□	□




- Ⓐ 63
 Ⓑ 66
 Ⓒ 72
 Ⓓ 76

20. Carolyn has a box of 48 crayons. Her sister, Lynn, has a box of 24 crayons. How many crayons are there in all?

- Ⓐ 12
 Ⓑ 64
 Ⓒ 72
 Ⓓ 80



Topic 13

<p>1. Abby bought a pencil. She paid with the coins below.</p>  <p>How much did the pencil cost?</p>	<p>Ⓐ 8¢ Ⓑ 9¢ Ⓒ 13¢ Ⓓ 18¢</p>
<p>2. Jason has 4 dimes and 8 pennies. How much money does Jason have?</p> <p>4 dimes + 8 pennies = _____</p>	<p>Ⓐ 4¢ Ⓑ 12¢ Ⓒ 38¢ Ⓓ 48¢</p>
<p>3. Audrey has 2 dimes, 2 nickels, and 3 pennies. How much money does Aubrey have?</p> <p>2 dimes + 2 nickels + 3 pennies = _____</p>	<p>Ⓐ 23¢ Ⓑ 33¢ Ⓒ 43¢ Ⓓ 44¢</p>
<p>4. Neal bought a used book. He paid with the coins below.</p>  <p>How much did the used book cost?</p>	<p>Ⓐ 18¢ Ⓑ 19¢ Ⓒ 23¢ Ⓓ 28¢</p>
<p>5. Akiko used these coins to pay for a yo-yo. What is the total amount shown by the coins?</p> 	<p>Ⓐ 20¢ Ⓑ 25¢ Ⓒ 30¢ Ⓓ 40¢</p>



6. Tracey found these coins in her pocket. What is the total amount?



- (A) 96¢
- (B) 90¢
- (C) 85¢
- (D) 74¢

7. Allie used these coins to pay for a jump rope.
 Count on. What is the total amount shown by the coins?



- (A) 35¢
- (B) 40¢
- (C) 45¢
- (D) 55¢

8. Tim found these coins in his bank. What is the total amount?

















- (A) 46¢
- (B) 51¢
- (C) 57¢
- (D) 61¢

9. The cost of a first-class postage stamp in 1995 is shown by the following coins. Count on to find the total amount.



- (A) 36¢
- (B) 34¢
- (C) 32¢
- (D) 31¢



<p>10. Rachel found these coins in her pocket. What is the total amount?</p> 	<p>(A) 66¢ (B) 61¢ (C) 76¢ (D) 72¢</p>
<p>11. The cost of a first-class postage stamp is shown by the following coins. What is the total amount?</p> 	<p>(A) 33¢ (B) 31¢ (C) 29¢ (D) 28¢</p>
<p>12. Which shows \$1.00?</p>	<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>
<p>13. Barb has 1 dime and 2 pennies. Elena has the same amount of money. Which set of coins could Elena have?</p>	<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>
<p>14. Which shows one way to make \$1.00?</p>	<p>(A) </p> <p>(B) </p> <p>(C) </p> <p>(D) </p>



15. This table shows the cost of a first-class postage stamp in 2001.
 What amount is it?

WAYS TO MAKE THE COST OF A STAMP IN 2001				
Quarters	Dimes	Nickels	Pennies	Total Cost
				?
				?
				?
				?

- (A) 32¢
- (B) 34¢
- (C) 37¢
- (D) 38¢

16. Jason paid 55¢ for a pen. He used these coins to pay.



Which set of coins shows another way to make 55¢?

- (A)
- (B)
- (C)
- (D)

17. Kelly paid 75¢ for a banana. She used these coins to pay.



Which set of coins shows another way to make 75¢?

- (A)
- (B)
- (C)
- (D)

18. Judy is making a list of ways to make \$1.00.

How many quarters make \$1.00?

Half dollar	Quarter	Dime	Total Amount
2			\$1.00
		10	\$1.00
	?		\$1.00

- (A) 1
- (B) 4
- (C) 5
- (D) 20

19. The list below shows ways to make \$2.00. What number is missing from the list?

Half dollar	Quarter	Dime	Total Amount
4			\$2.00
		20	\$2.00
	?		\$2.00

- (A) 2
- (B) 6
- (C) 8
- (D) 10

20. Kate is making a list of ways to make 17¢.

What number is missing from the list?

Quarter	Dime	Nickel	Penny	Total Amount
	1	1	2	17¢
	1		7	17¢
		?	2	17¢

- (A) 2
- (B) 3
- (C) 10
- (D) 17



2nd Quarter Common Assessment

Multiple Choice

Identify the choice that best completes the statement or answers the question.

1. Abby bought a pencil. She paid with these coins:

How much did the pencil cost?

- (A) 17¢
- (B) 23¢
- (C) 35¢
- (D) 40¢



2. Neal bought a used book. He paid with the coins below.

How much did the used book cost?

- (A) 41¢
- (B) 34¢
- (C) 29¢
- (D) 27¢



3. Tracey found these coins in her pocket. What is the total amount?



- (A) 96¢
- (B) 90¢
- (C) 85¢
- (D) 74¢

4. Abdul found these coins in the cushions of his sofa.



What is the total amount?

- (A) 62¢
- (B) 67¢
- (C) 72¢
- (D) 87¢



5. Tim had these coins in his bank. What is the total amount?

- (A) 46¢
- (B) 51¢
- (C) 57¢
- (D) 61¢



6. What is the sum?

	Tens	Ones
	<input type="checkbox"/>	
	4	9
+	2	6
—		

- (A) 66
- (B) 70
- (C) 75
- (D) 77

7. Add.

	Tens	Ones
	<input type="checkbox"/>	
	4	2
+		9
—		

- (A) 53
- (B) 51
- (C) 43
- (D) 33

8. What is the sum?

	Tens	Ones
	<input type="checkbox"/>	
	2	9
+	2	8
—		

- (A) 47
- (B) 53
- (C) 56
- (D) 57

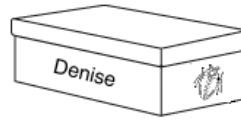


9. Edna picked 26 apples on Thursday and 8 apples on Saturday. How many apples did Edna pick in all?

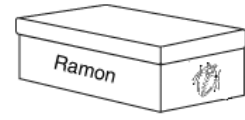
	Tens	Ones
	□	
+	2	6
		8

- (A) 34 apples
- (B) 33 apples
- (C) 32 apples
- (D) 18 apples

10. How many beetles do Denise and Ramon have altogether?



54 beetles



28 beetles

- (A) 72 beetles
- (B) 76 beetles
- (C) 82 beetles
- (D) 86 beetles

11. Subtract.

Tens	Ones

Tens	Ones
□	□
2	4
-	5

- (A) 14
- (B) 19
- (C) 25
- (D) 29



12. Subtract.

Tens	Ones
<input type="checkbox"/>	<input type="checkbox"/>
4	3
-	7

- (A) 36
- (B) 38
- (C) 40
- (D) 50

13. Subtract. Regroup if you need to.

Tens	Ones
<input type="checkbox"/>	<input type="checkbox"/>
8	2
-	8

- (A) 66
- (B) 68
- (C) 70
- (D) 74

14. Subtract.

Tens	Ones
<input type="checkbox"/>	<input type="checkbox"/>
7	3
-	8
1	

- (A) 9
- (B) 2
- (C) 84
- (D) 37

15. Subtract.

Tens	Ones
<input type="checkbox"/>	<input type="checkbox"/>
7	3
-	8
1	

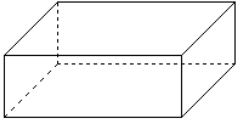
- (A) 52
- (B) 55
- (C) 65
- (D) 71



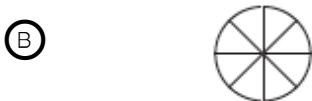
Multiple Choice

Identify the choice that best completes the statement or answers the question.

1. How many vertices does this solid figure have?



- (A) 6
- (B) 8
- (C) 12
- (D) 4
2. Jayden made new shapes by drawing 3 lines to cut a circle into 6 parts. Which shows the shapes Jayden made?



3. What solid am I?

I have 1 flat surface.

I have 1 vertex.

(A)



(B)



(C)

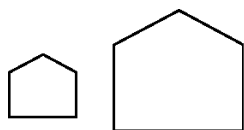


(D)

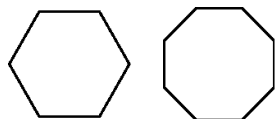


4. Which pair of figures are congruent?

(A)



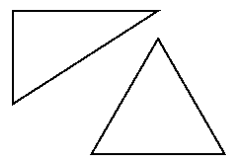
(B)



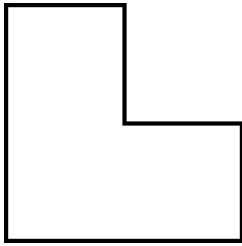
(C)



(D)



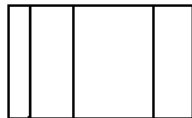
5. How many lines of symmetry does the figure have?



- (A) 2
- (B) 3
- (C) 4
- (D) 1

6. Which shape is divided into four equal parts?

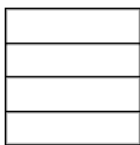
(A)



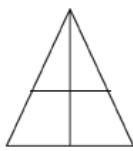
(B)



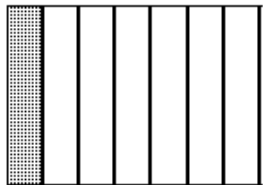
(C)



(D)

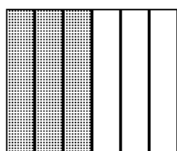


7. Alex is painting the wall of his room. The shaded part had been painted. What fraction of the wall has been painted?



- (A) $\frac{1}{7}$
- (B) $\frac{1}{8}$
- (C) $\frac{1}{9}$
- (D) $\frac{1}{10}$

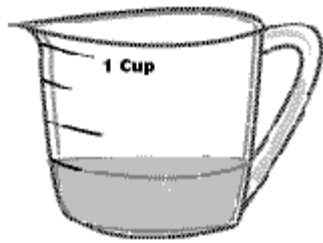
8. D.J. divided a rectangle into 6 different parts. What is the fraction for the shaded part?



- (A) $\frac{1}{3}$
- (B) $\frac{3}{3}$
- (C) $\frac{3}{5}$
- (D) $\frac{3}{6}$



9. About how much juice is left?



- (A) about $\frac{1}{2}$
- (B) about 1
- (C) about 0
- (D) about $\frac{6}{7}$

10. What fraction of the shapes are triangles?



- (A) $\frac{4}{7}$
- (B) $\frac{5}{6}$
- (C) $\frac{3}{7}$
- (D) $\frac{2}{3}$

